

**Interagency Academy School-Based Health Request for Investment
November 2, 2012 Information Session Questions and Answers**

1) How many students are enrolled at Interagency Academy?

A: As of October 1, 2012 there were 411 students enrolled in grades 7-12 at Interagency Academy. Interagency Academy's student enrollment numbers traditionally vacillate significantly during the school year with low enrollment during September and an increase between October and January.

2) How many students who started the school in one of Interagency Academy's programs end the year at Interagency?

A: According to 2010-2011 school year data, Interagency Academy's average enrollment was 397 students with 850 students transferring in and 760 students transferring out during the school year. The student mobility rate during the 2010-2011 school year was 302.7%. The percentage of returning students for school year 2011-2012 was 31.5% compared to 82.7% total for Seattle Public Schools' traditional high schools. Data source:
<http://www.seattleschools.org/modules/groups/homepagefiles/cms/1583136/File/Departmental%20Content/iso/disprof/2011/DP11indsch.pdf>

3) What is your definition of a health organization?

A: Interagency health investments will be awarded to a health organization ("sponsor") to provide physical health, mental health, and health care access services (e.g. application assistance for insurance coverage, support navigating the health care system, etc.) to Interagency students. The lead or sponsor organization may partner with another organization to provide elements of care. For example, if the sponsor organization primarily provides mental health and substance abuse counseling, then the organization must partner with another organization that provides physical health services. Please describe the coordination of health care in your RFI including naming relevant organizations and delineating organizations' roles and responsibilities.

4) Please clarify the health services delivery model. Must all required elements of care be provided at each of Interagency's sites?

A: No. It is not expected that services are delivered directly at each of Interagency Academy's locations; however, students at each site must have access to the variety of

health services. Organizations are encouraged to think creatively about how they can leverage partnerships and effective referral system to ensure all students have easy access to core elements of care. The RFI stipulates that the sponsor will provide or will partner with other health care agencies to provide the following services for students:

- Preventive healthcare
- Primary and acute health care assessment, diagnosis, treatment and referral
- Age-appropriate reproductive health care
- Screening and treatment for sexually transmitted diseases
- Mental health screening, counseling, case management, and referral
- Health education and health promotion
- Care coordination and referral for drug/alcohol services and dental care
- Clinical support for students managing chronic health and mental health conditions in the school environment, in coordination with school nurses and other medical care providers
- Application assistance for student/family enrollment in publicly-sponsored health insurance programs
- Coordination of and linkage to vision care and eyeglasses
- Referrals to community-based services
- Language support for non-English-speaking students so that they are able to access health services

5) May multiple organizations submit one application for funding?

A: Yes, however, the RFI submission must identify one organization as the lead or sponsor organization and the other organizations as subcontractors of the lead organization. OFE understands organizations may need to partner with other organizations in order to deliver the complete package of required health services.

6) How much will be awarded through this RFI?

A: The total minimum budget for school year 2013-2014 is \$390,971 of which 70% will be paid for by the Levy through a performance-based contract (\$273,680) and, at a minimum, 30% of the total budget will be contributed by the lead organization (\$117,291). Seventy-five percent of the of the school year 2013-2014 \$273,680 Levy award will be funded as base pay and the remaining 25% of the award will be contingent upon the sponsor organization meeting established annual contract targets. OFE will negotiate annual performance measures and targets with the lead organization (see page 5 of the RFI for a list of performance measures) and performance pay will be issued on a sliding scale. The sponsor organization must meet certain thresholds to receive all or a portion of the available 25% annual performance payment. The lead organization will continue to receive

annual Interagency health funds for the lifetime of the 2011 Levy (through school year 2018-2019) assuming the health organization meets annual contract obligations and performance targets.

7) What is the applicant contribution requirement for the RFI?

A: The sponsor organization must contribute a minimum of 30% of the total annual budget (\$117,291 for school year 2013-2014). The contribution does not need to be purely financial, rather organizations may leverage in-kind benefits, funds from another source (e.g. Medicaid billing), or pro-bono assistance from partner organizations. The total minimum funding for Interagency School-Based Health programming in school year 2012-2013 will therefore be \$390,971 (\$273,680 awarded by the Levy plus \$117,291 in organization matching funds).

8) About how many students are we expected to serve with the school year 2013-2014 Levy contribution of \$273,680?

A: A traditional Seattle Public School school-based health center with similar funding would be expected to provide health services for approximately 385 students annually and actual users would usually be quite a bit higher. Service provision rates at Interagency may differ based on the number of students who are enrolling and or/returning to their neighborhood school during the school year. Additionally, the proportion of students requiring sustained treatment needs versus one-time or brief services may be different at Interagency than at other schools.

9) Are the reporting requirements going to be similar to existing school-based health programs?

A: Yes. Organizations will need to track which students received Levy funded health services and what services they received. Data elements from the school year 2012-2013 school-based health center contracts are in the table below.

Data Elements for SBHC Database	Notes, Codes and Definitions for SBHC Database
Contact ID	Unique ID for each clinic visit /encounter; maximum of 12 characters
Date	e.g. 10/10/2010
Student ID	7 numeric digits assigned by SPS
Student date of birth	e.g. 10/10/2009
Student sex	M, F, Male, or Female
Student race	Asian- A, Asian African American- B, African American/African, Black or African

	American, African American Caucasian - Anglo/Western European, Caucasian Native American -N, Native American Pacific Islander - P, Native Hawaiian, Pacific Islander Multi Ethnic - M, multi ethnic Other -Other Unknown - UNK, unknown Hispanic - HIS, Hispanic Non Hispanic - NHI. Non Hispanic
Provider name	Provider's last name, first name
Provider type	Medical - ARNP,PA, PAC, MD, ANP, Nurse Practitioner, ND Mental Health -Mental Health Counselor, MHC, MSW, MHT, LSW, CSW, MA-MH, LICSW, Other - Dental Resident, MS-Oth, MA-Oth, MS, CN
Procedure code 1	Maximum of 10 alphanumeric characters
Procedure code 2	May be blank
Procedure code 3	May be blank
Procedure code 4	May be blank
Procedure code 5	May be blank
Diagnosis code 1	Maximum of 10 alphanumeric characters
Diagnosis code 2	May be blank
Diagnosis code 3	May be blank
Diagnosis code 4	May be blank
Diagnosis code 5	May be blank
School Code	Aki Kurose, Franklin, Nathan Hale, Washington; Denny, Madison, Mercer, Roosevelt, Roxhill, Highland Park, Sealth, West Seattle; Rainier Beach, Cleveland, Ingraham; Ballard; Beacon Hill, Garfield, Madrona; Seattle World School, Nova

10) May we partner with organizations that were not approved through one of the Levy's two Request for Qualification (RFQ) processes?

A: Yes. The Levy Request for Qualification (RFQ) process does not apply to the Interagency Academy School-Based Health RFI. A health organization applying for funds may partner with another organization that is not approved through the RFQ process. The RFQ process only applies to organizations partnering with schools awarded Levy Innovation and Linkage investments.

11) It seems there will be a much bigger challenge accessing students' academic data given the high student mobility rate—How is OFE taking this into account when determining academic targets?

A: OFE understands that Interagency serves a more mobile student population and has taken this into consideration when determining how to assess academic impact of programs. OFE made several important adjustments to Interagency's Levy High School Innovation investment's outcomes and indicators to more fairly track academic performance including: 1) evaluated more nuanced measures to reflect the different academic programming offered at Interagency (e.g. incremental number of credits awarded), 2) incorporated semester instead of year-long measures, and 3) included a membership requirement in measures so that only students enrolled a certain number of days (e.g. only students enrolled at least 20 days during a semester) may be included in calculations.

12) Will health organizations serve the students at the detention center through this RFI?

A: Health organizations will not serve Interagency students at the King County Jail or students attending the King County Juvenile Detention School. Health organizations will serve students attending Alder Academy which is partnered with King County Juvenile Corrections and is based in the Youth Service Center. Alder Academy serves non detained students who are involved with the Division's [Electronic Home Monitoring](#) program, Juvenile Court involved youth, and status offenders.

13) Where can I learn more about Interagency?

A: Please consult these resources:

- Attend the **November 13, 2012 4:00 to 5:30 pm** Levy Oversight Committee meeting at Interagency (3100 South Alaska Street, Seattle, WA 98108) to learn more about academic program offerings. Principal Kaaren Andrews will also be available to answer health organizations' questions from 5:30 to 6:00 pm.
- Overview of Interagency Academy prepared by Interagency Principal Kaaren Andrews: See Appendix A.
- SY 2012-2013 Levy Plan Summaries for Schools Awarded RFIs: See Appendix B.
- Seattle Public Schools' Interagency Programs website:
<http://www.seattleschools.org/modules/cms/pages.phtml?sessionid=26a2ff93f54b17ce6ebd95b35b09fd8c&sessionid=abdd3a2d10744500d2cafca1a6207880&pageid=222839>.
- Rosenthal, Brian. "Last-chance high school: Little-known program serves Seattle's toughest to teach." *The Seattle Times* [Seattle] 25 June 2012. 8 November 2012 <
http://seattletimes.com/html/localnews/2018513097_lastchance24m.html>.
- Contact Kaaren Andrews | Interagency Programs Principal |
Klandrews@seattleschools.org

APPENDIX A: Overview of Interagency Academy

Interagency Academy – Seattle Public Schools

What is Interagency Academy?

Interagency Academy is one unified alternative high school with eleven unique school sites designed to meet the diverse needs of our students. Each site is partnered with a social service agency or CBO that helps us serve a constantly growing population of students with incredible challenges in their lives. Our student population changes every week as we add new students who are returning from having dropped out due to:

- Pregnancy, homelessness, untreated mental illness, or other traumatic events;
- Having been expelled or long term suspended from comprehensive Seattle high schools for violent or drug-related offenses;
- Having returned from incarceration (either Juvenile Detention, JRA, or King County Jail); or
- Having not been supported adequately by the regular system for a variety of other reasons and are off-track to graduate.

Interagency does not turn students away, regardless of what has happened before they have come to us. We strive to find creative, student-centered solutions to every problem that comes our way. We view barriers that many see as insurmountable as challenges that we will overcome with our students.

We let our mission guide our work – our mission is:

Interagency Academy **assesses** each student's unique qualities; **challenges** him or her to achieve educational, career, and social goals through personalized learning plans and collaboration with families and agency partners; and **inspires** each to become self-sufficient and a good citizen of the community.

We have an incredibly talented core of professionals who are deeply committed to the success of each student.

Where is Interagency Academy?

Interagency Academy is all over Seattle! Interagency Academy is made up of the following school sites:

- *Orion Center* – Located downtown and partnered with YouthCare
- *Youth Employment Program (YEP)* – Located downtown and partnered with Seattle Youth Employment Program and the Mayor's Office
- *University District Youth Center (UDYC)* – Located across the street from University of Washington and partnered with UDYC (homeless youth drop-in center) and Catholic Community Services

- *Southwest at Youngstown (SW)* – Located in West Seattle/Delridge and partnered with Youngstown Cultural Arts Center and Southwest Youth and Family Services
- *Opportunity Skyway Air Academy* – Located on the King County International Airport grounds in an airplane hangar. Partnered with King County International Airport
- *SE Academy at Van Asselt* – Located on Beacon Avenue, new program opening this fall
- *Alder Academy* – Central District and partnered with King County Juvenile Corrections
- *YouthCare North Campus (YCNC)* – Located in North Seattle and partnered with YouthCare specifically to serve youth working to exit prostitution (The Bridge) and students whose parents have been deported (Casa de los Amigos)
- *Metrocenter YMCA* – Located downtown and partnered with the YMCA and Seattle Youth Violence Prevention Initiative
- *King County Jail* – Located downtown and partnered with KC Adult Corrections for students 18-21 years of age.
- *King County Juvenile Detention School* – Located in the Central District and partnered with King County Juvenile Corrections

And, our operational center where new student orientation takes place is located on the corner of MLK and Alaska, right across the street from the Columbia City Light Rail Station:

Columbia Center, 3100 S. Alaska St, Seattle, WA 98108, 252-6816

This is also where our staff meets for professional development and other meetings critical to our success as a whole.

What does Interagency Academy offer students?

We offer students small learning environments with high expectations and a personalized approach to learning. Each school site is partnered with a community-based organization or agency to provide unique learning environments with targeted interventions. We are committed to working with every student, regardless of his or her past, and we believe that every student can grow and succeed if given the right support and encouragement.

Every student will be part of an advisory group, and this group will be critical in supporting each student as they reach toward their personal, academic, and career goals. Advisory helps students monitor their goals, check their progress weekly, and learn skills critical to success outside of school.

Students at Interagency can make up courses that were not passed or finished through either our onsite language arts and math courses or our supported online credit retrieval program. We offer intervention courses in reading and math as well. Students who were long term suspended or expelled can complete their behavior modification requirement with Interagency as well. We also offer drug and alcohol intervention courses on site for students who are required or need support in this area.

Interagency does not have traditional classes on Fridays. Instead we require students to participate in a learning experience of their choice. This may include: community service,

volunteering, exercise, internship, American Academy online coursework, or working at a job. Students meet weekly with their advisors to plan for their experience on Fridays, and they keep track of the hours in their Student Learning Plans.

How do students enroll?

We run a five day intake process every week to enroll new students. Orientations begin every Monday, and run Monday through Thursday afternoons at the Columbia Center from 12pm to 3pm. In addition to academic assessments and interviews, students are enrolled in an online class the first day! On Thursdays, students are assigned to an Interagency school site, and attend orientation at the site, with the staff, on Friday afternoon. The following Monday, students can expect to attend their site on a regular schedule! We do have some occasional modifications to the orientation schedule, so please call if you have any questions.

How to sign up for orientation:

Contact Mary at **The Columbia Center** at 206-252-6816
3100 S. Alaska Street
Seattle, WA 98108

How is Interagency funded?

Our basic operations are funded through state education dollars.

Because we serve such a unique population, we receive significant support from **Title ID, Institutional Education**. This money allows us to support students in their transitions from institutions (detention, JRA, jail) to school. Title ID also supports us by funding much of our intake center where we assess students and develop individual learning plans for each student.

We are also receiving funding through the **Seattle Families and Education Levy** for the first time this year. This money is allowing us to connect our students to services that help reduce the barrier that comes from not having basic needs met. This grant is also supporting us in developing post high school plans for students.

We receive **Learning Assistance Program (LAP)** money from the federal government which allows us to have a reading intervention specialist.

APPENDIX B: SY2012-2013 Levy Plan Summaries for Schools Awarded RFIs

Interagency Programs		
2012-2013 SY Recommended Funding Level	\$350,000	
School Description	Interagency Academy is a network of small alternative high schools partnering with community-based organizations and public agencies at several sites across Seattle to educate students who need additional support.	
Primary Levy Focus Populations	Interagency will focus Levy support on all ELL students as well as all 9 th graders starting at or transferring to Interagency who: are not at standard on MSP math or reading or who have low MAP scores in those subjects; who start the school year with fewer than 6 credits; or who were absent five or more times during the most recent semester.	
CBO Partners	1. Youth Care	
Key Strategies Receiving Levy Support	<ol style="list-style-type: none"> Two Connecting High School to Life Specialists will develop a connection between school and students' lives beyond school, in order to offer students experiences in the work world, to help encourage students to set meaningful long term goals. Two Youth Care case managers will help connect students to services they need and reach out to students who are missing school or need additional support including home or community visits. A Southwest Youth and Family Services care coordinator will provide case management support and be the lead representing Interagency for the West Seattle Care Coordination Pilot Project. A Therapeutic Health Services case manager will be placed in Alder Academy. Staff members at each site will assume new responsibility as Success Accelerator Advisors, and meet daily with 9th graders to review progress and goals and to implement a specific college/career oriented outcome. 	
Outcome/Indicator Measure		12-13 SY Target
Outcome 1 – 9th graders meeting individual credit targets		25%
Outcome 2 – 9th graders meeting or exceeding annual MAP growth goals in math		44%
Indicator 1 – 9th graders passing math courses first semester		55%
Indicator 2 – 9th graders passing math courses second semester		55%
Indicator 3 – 9th graders passing English language arts courses first semester		50%
Indicator 4 – 9th graders passing English language arts courses second semester		70%
Indicator 5 – 9th graders enrolled 20 or more days with an individual attendance rate of at least 80% in the 1st semester		35%
Indicator 6 – 9th graders enrolled twenty or more days with an individual attendance rate of at least 80% in the second semester		41%

